**Semestre 1**

* **Unidad 1: Los héroes y nuestra influencias**

**Readings:** Textbook chpt , “El mensajero de San Martín” by Ada María Eflein, Nelson Mandela article, varied writings about the Aztecs, Incans and Mayans  
  
 **Grammar:** Week 1: Present & Present Progressive / Week 2: Imperfect

**Summative:** “Mi mejor influencia” letter   
------------------------------------------------------------------------------------------------------------------------------------------

* **Unidad 2: Las familias y los papeles de género  
    
  Readings:** Textbook chapter 4 (Hispanic Families), chapter 5 (Men and Women in Latin America), “Hombres necios” by Sor Juana de la Cruz, novel Cajas de Cartón, “What’s in a Name?” Sandra Cisneros  
   **Grammar:** Week 1: Present subjunctive / Week 2: Future simple

**Summative:** “Men are from Mars, Women are from Venus” project, “What’s in a Name” Cisneros presentation, “Tensions in the Family” expository essay  
---------------------------------------------------------------------------------------------------------------------------------

* **Unidad 3: La cultura, las costumbres y la vida contemporánea**

**Readings:** Textbook chapter 6 (Customs and Beliefs in Latin American society), Textbook chapter 3 (Religion in Latin America), Legends articles, short story “Una carta a Dios”, “Old Maids” Sandra Cisneros, Love Languages article, Discovering *Curandisimo* article **Grammar:** *Conditional focus* with imperfect subjunctive (“If” clauses)

**Summative:** “The Symbol of My Faith” art project and presentation  
------------------------------------------------------------------------------------------------------------------------------------------

* **Unidad 4: Las expresiones e impresiones artísticas  
    
  Readings:** Geography and Culture handout, “Quién lo pintó” article, La Guernica, Spanish Civil War explanation sheet, Frida article w/ film, excerpt from Cuentos Cortos para Grandes Mentes   
   **Grammar:** Week 1: Preterit regular / Week 2: Preterit irregulars

**Summative:** My artist – work, life, why I love it  
-------------------------------------------------------------------------------------------------------------------------------------  
**La geografía y la cultura**

* **Readings:** Selected texts from textbook about Spain’s conquest and Arabic influence in Spanish
* **Grammar:**  Large speaking + writing final exam w/ all verb tenses covered in Semester 1
* **Summative Project:**  Un viaje por Latinoámerica (class traveler’s) + Passport 4 a Day project

**Semestre 2**

* Unidad 5: Las leyendas de Latinoamérica

**Readings:** Textbook readings from Leyendas book (groups assigned chapters), La gran inundación  
  
**Grammar topic:** Week 1: the rules of accentuation / Week 2: Preterit vs. Imperfect review

**Summative:** Mi propia leyenda (de los temas mundiales)  
------------------------------------------------------------------------------------------------------------------------------------------

* Unidad 6: Los sueños y las metas en la vida

**Readings:** Novel “El Alquimista” by Paolo Cohelo, Dreams article/handout  
  
**Grammar topic:** Week 1: Pluscuamperfecto (What ***had they done*** prior to meeting their goals)  
 Week 2: Present Perfect

**Summative:** “Sueños” presentation, Mi elogio – to present as well  
------------------------------------------------------------------------------------------------------------------------------------------

* Unidad 7: El hombre contra la naturaleza **\*\*\*\*\* FILM: Which Way Home?**

**Readings:** Which Way Home articles relating to the film, Don Quijote, Instantes, Moral dilemas  
  
**Grammar topic:** Week 1: Imperfect subjunctive / Week 2: Future perfect

**Summative:** If I were DQ project, Instantes poetry project  
------------------------------------------------------------------------------------------------------------------------------------------

* Unidad 8: La vida social y política **\*\*\*\*\* FILM: La lenguaje de las mariposas O Voces Inocentes**

**Readings** Textbook chapter 8 (Revolutionary movements in Latin America),, Mexican Revolution newspaper, Che film + articles, Latino USA Obama+immigration podcast with readings, Coke Ad,  
 **Grammar topic:** Pluperfect subjunctive + conditional perfect

**Summative:** Research + execution of “Recipe for a Revoltion” presentation (La receta de la revolución)  
------------------------------------------------------------------------------------------------------------------------------------------

* Unit 9: Education Quest Unit: La universidad (see page 2 of this doc)

**Readings:** Readings on education from textbook, placement test + explanation of, Dos Palabras by Allende  
  
**Grammar topic:** All verbs from the year in final format + Collect Verb Book

**Summative:**  Mi Carrera  
------------------------------------------------------------------------------------------------------------------------------------------

* Unit 10: Study Abroad Blogs- Study, draft, create, and share

With Unit 9

1. Plan guest speaker w/ fill in for ?s